



This document is designed to inform you of the learning planned for your child's next unit of inquiry. In addition we offer you some optional ideas for supporting your child at home.

## Y3 Unit Overview

### WHO WE ARE

In their first unit of the year, the Year 3 students will be inquiring into the social studies strand "social organisation and culture." The central idea for this inquiry is **'Relationships require effort in order to be successful.'** During this inquiry they will explore the relationships that they are part of and reflect on the various ways in which they interact within those relationships. The students will learn positive communication strategies that they can then apply when interacting with others, and will explore their responsibility when involved in those interactions (relationships). Students will develop understanding of the Learner Profile attributes of being **principled** and **communicators** and how these can help them develop and maintain positive relationships. Over the course of the unit we will help the children understand more about the importance of **empathy** and **respect**. As the children develop their social skills of **accepting responsibility** and **resolving conflicts** we expect them to be able to use the strategies and tools they have gained through the inquiry when faced with difficult situations as well as use them to create and maintain successful relationships with others. The thinking skill, **metacognition**, will help support the students as they reflect on their own relationships.

**You may wish to support your child at home in the following ways:**

#### Developing vocabulary:

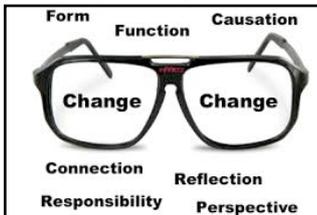


Key vocabulary used in this unit will be:

cooperation, likes, dislikes, differences, similarities, respect, negotiation, roles, discuss, friendship, interactions, conflict, values, confidence, choices, responsibilities, perspective, points of view, behaviour, social skills, relationship, principled, empathy, communication, principled, strategies, reflection, metacognition

**Please consider using your Mother Tongue to develop your child's understanding of these words.**

#### Conceptual questions:



This unit will be addressed through the concepts of **reflection**, **form** and **responsibility**. To explore the concept of reflection ask your child to think about their own actions or those of others through questions such as 'Why do you think they did/thought that?' 'Would you have made the same choices?' Over the next few weeks try to ask your child lots of questions to develop their ability to describe what things are like (form) such as, 'What are some communication strategies you could use when working with \_\_\_\_?' 'What strategy would help you with this conflict?'. To learn more about the concept of responsibility have your child consider their role in different situations by asking questions such as 'Who is responsible?' 'What would be the responsible choice in that situation?'

#### Fun things to do together:



Read stories to your child and discuss the problems characters encountered and how they overcame these problems/challenges. Collect pictures of different emotions from magazines. Make a photo book of your child demonstrating different emotions. Talk to your child about minor conflicts you have been involved in and discuss how they were resolved - or how you might have dealt with them in a different way. Create a problem scale with your child, identifying the seriousness of problems (example: glitch - small problems, I can solve on my own, huge - big problems that need an adult. Talk with your child about the strategies they are learning about and have them teach younger siblings at home.

#### Look for action:



ACTION is a key element of the Primary Years Programme. We are always looking to see how children take their learning and apply it independently. This can take many forms - from a discussion about the Unit of Inquiry at home initiated by your child, role-play or even a request to bring a book or artifact in to school because it relates to the work we have been doing in school. Now that you know what the unit is all about please keep your eyes open for evidence of action and let us know!

**Any action that you tell us about will be kept as part of your child's records.**



*"Success for Every Child"*