



This document is designed to inform you of the learning planned for your child's next unit of inquiry. In addition we offer you some optional ideas for supporting your child at home.



Y4 Unit Overview

How We Express Ourselves

In their fourth unit, the Year 4 students will inquire into the Visual Arts strand "Creating and Responding. The students will investigate the concept of *interpretation* through the central idea, "**The natural world inspires creative expression.**" In this unit the students will gain knowledge and skills associated with creating 3 Dimensional art and look at how nature can inspire the creation of this form of art. They will spend time looking at how artists use a creative cycle when making and sharing their artwork. They will also look at the role of the audience in this cycle, in particular how an audience might view and interpret the artwork. They will spend time discussing how different perspectives can lead to different interpretations. Students will develop their thinking skill of **synthesis** as they gain ideas and inspiration from various sources and put them together to create their own masterpieces. The communication skill of **viewing** will also be explored and developed as students gain new vocabulary that can be used to interpret and discuss works of art. Through these inquiries students will develop their understanding of what it means to be **creative** as they find out about and use the creative cycle throughout the unit. Students will become more **reflective** as they begin creating their own works of art, stopping at various points to carefully consider their next steps in the process.

Developing vocabulary:



Key vocabulary used in this unit will be:

technique, creativity, viewing, interpretation, synthesis, pattern, rule, line, tone, texture, shape, colour, form, regular, irregular, inverse, simile, metaphor, sculpture, 3 Dimensional, audience

Please consider using your Mother Tongue to develop your child's understanding of these words.

Conceptual questions:



This unit will be addressed through the lens of **form**, **function** and **perspective**. Through the lens of form we will look at what are the forms of creative expression?' How do artists express themselves?' Through the lens of function we are exploring the creative process – the different stages an artist goes through from inspiration to completed piece. We will also look at different skills and techniques used. Finally through the lens of perspective we will look at how the elements of the natural world inspire artists to communicate their creative expression and how different viewers interpret works of art in different ways.

Fun things to do together:



Look for action:

You wish to support your child at home in the follow: Be investigators together and look out for different forms of creative expression - drama, dance, music, creative writing and visual arts (including photography). What types of creative expression do you like the most? Look at what's on at the theatre and go and see a show. Visit an art gallery. Look out for the different forms of art you see around where you live – eg. sculptures, paintings, creative writing. Why not create something together? Have your child share it in class.



ACTION is a key element of the Primary Years Programme. We are always looking to see how children take their learning and apply it independently. This can take many forms - from a discussion about the Unit of Inquiry at home initiated by your child, role-play or even a request to bring a book or artifact in to school because it relates to the work we have been doing in school. Now that you know what the unit is all about please keep your eyes open for evidence of action and let us know!

Any action that you tell us about will be kept as part of your child's records.

"Success for Every Child"





Alongside the key concepts, attitudes, learner profile attributes and action elements of the Primary Years Programme there is a body of knowledge that will be taught during the course of each unit. The main learning outcomes are outlined below for your reference. The children's understanding of each objective is assessed before each planned learning experience in order for us to pitch the work according to your child's ability and needs:

ENGLISH:

Students will read and demonstrate comprehension of texts by using the strategies of visualising and inference. They will also continue to build on strategies for identifying unknown words when reading, such as looking at synonyms, prefixes, suffixes and looking at the morphology of words. As this is an arts unit students will explore the various genres associated with entertaining such as poetry and play-scripts. They will learn about a range of literary devices such as onomatopoeia, simile, metaphor and personification that can be used to make their writing more interesting for the reader. Students will gain the skills necessary to share their opinions about works of art they are viewing, with confidence.

MATHS

The students will be learning about fractions throughout this unit and the following outcomes will be addressed:

- read, write, compare and order fractions
- use the language of fractions such as numerator and denominator
- find fractions of shapes, numbers and quantities
- model addition and subtraction of fractions with related denominator
- model and compare improper fractions and mixed numbers

ART

This unit will be addressed through the **creating and responding** strands of art. The following outcomes will be addressed:

- Recognise that different audiences respond in different ways to artwork
- Create artwork for a specific audience
- Use personal interest, belief or value as the starting point to create a piece of artwork
- Use first hand source materials, including their immediate environment as an inspiration for their work
- Discuss their work using specific art vocabulary
- Be confident in the everyday use of sketchbooks for recording observations, ideas and inspirations

Your child will learn best of all when school and home work as a team. If you have any questions at all please do not hesitate to contact us.

