



This document is designed to inform you of the learning planned for your child's next unit of inquiry. In addition we offer you some optional ideas for supporting your child at home.

Year 4 Unit Overview

Who We Are

In their first unit of the year, the Year 4 students will be inquiring into the PSE strand: 'identity' through the central idea **'Understanding who we are as learners enables us to take on challenges.'** Through this they will explore the behaviours of successful learners, creating criteria for what makes some learners more successful than others. They will then be able to reflect on their own learning, identifying those things that do that stretch their learning and those things they could do to ensure they are adequately challenging themselves when learning. We will focus on the thinking skill of **metacognition** for the duration of the unit, supporting the students in becoming more reflective of themselves as learners and having the tools and strategies to refine their learning along the way. The self-management skills of making **informed choices** will also be developed as students become aware of and set appropriate challenges for themselves in their learning. Throughout the unit we will explore the attribute of **commitment** and talk about how this disposition helps us when learning becomes challenging.

You may wish to support your child at home in the following ways:

Developing vocabulary:



Key vocabulary used in this unit will be:

character, disposition, value, choice, influence, commitment, learning, choice, stretch, challenge, wellbeing, identity, experiences, perseverance, reflective, grit, role models, determination, mindset, metacognition, responsibility

Please consider using your Mother Tongue to develop your child's understanding of these words.

Conceptual questions:



This unit will be addressed through the lens of **function**, **reflection**, and **responsibility**. To help your child understand the concept of function try asking questions such as 'What are the mindsets of successful learners?' 'Why are some learners more successful than others?'. To develop the concept of reflection ask 'What are your behaviors as a learner?' 'Do you think there is anything you can do to be a more successful learner?'. Finally, to develop the concept of responsibility explore questions such as 'What is something challenging that you are interested in learning?' 'What will you do to ensure you are successful?'

Fun things to do:



Read stories with your child where the character(s) reflect positive attitudes towards learning or where they overcame struggle in a learning situation. Talk about how you learn now compared to how you learned growing up. Are they the same? Why? Why not? Read stories about your child's favorite hero. What attributes do they have that make them a hero? How can we apply those to our learning? Talk about the current learning goals you have for yourself and the steps you will take to achieve them. Support your child in setting a learning goal in an area that is interesting for him/her. What steps could he/she take to achieve the goal?

Look for action:



ACTION is a key element of the Primary Years Programme. We are always looking to see how children take their learning and apply it independently. This can take many forms - from a discussion about the unit of inquiry at home initiated by your child, role-play or even a request to bring a book or artifact in to school because it relates to the work we have been doing in school. Now that you know what the unit is all about please keep your eyes open for evidence of action and let us know!

Any action that you tell us about will be kept as part of your child's records.



"Success for Every Child"