





Alongside the key concepts, attitudes, learner profile attributes and action elements of the Primary Years Programme there is a body of knowledge that will be taught during the course of each unit. The main learning outcomes are outlined below for your reference. The children's understanding of each objective is assessed before each planned learning experience in order for us to pitch the work according to your child's ability and needs:

### **ENGLISH:**

When reading, children will be discussing personality and behaviours of storybook characters, commenting on reasons why they might react in particular ways. In doing this students will be developing the reading strategy of inferencing. This strategy will help them use information presented in the text to answer questions such as "Why did the character behave this way? Why did the character feel this way?". In developing this strategy students will also be developing their ability to think metacognitively as they begin to answer questions based on reasoning. As they read and discuss character traits they will be making connections between text, self and world. In writing students will be keeping an ongoing journal as they begin to learn more about who they are and what their character strengths are. This journaling will be modelled for them and the conventions and processes of writing will be taught through this text type. Along with the development of writing students will also be developing the concept of reflection and their ability to reflect on their strengths and mindset through the journalling process.

### **MATHS**

The outcomes being addressed through the strand of number/fractions are:

- Read, write, compare and order fractions
- Use the language of fractions, for example, numerator, denominator
- Find fractions of shapes, numbers and quantities
- Investigate equivalent fractions used in context
- Model addition and subtraction of fractions with related denominators
- Model and compare improper fractions and mixed numbers
- Count in quarters, thirds and halves including mixed numbers

The outcomes being addressed through the strand of measurement are:

- Estimate, compare and measure objects using standard units of measurement:
- length, perimeter, area, mass, capacity, volume and temperature

### **P.S.P. E./Social Studies**

This unit will focus on exploring the PSPE strand, identity and the Social Studies strand, social organisation and culture.

In this unit students will be able to:

- recognise personal qualities, strengths and areas of growth for themselves (reflection)
- analyse the behaviours and actions of role models to identify character strengths (reflection)
- create targets for themselves in order to boost their strengths (reflection)
- identify how their character strengths and mindset affect the way they act and how those of others also impact on their actions (responsibility)
- explains how having a growth mindset helps when faced with challenges (function)

**Your child will learn best of all when school and home work as a team. If you have any questions at all please do not hesitate to contact us.**



*"Success for Every Child"*