





Alongside the key concepts, attitudes, learner profile attributes and action elements of the Primary Years Programme there is a body of knowledge that will be taught during the course of each unit. The main learning outcomes are outlined below for your reference. The children's understanding of each objective is assessed before each planned learning experience in order for us to pitch the work according to your child's ability and needs:

### ENGLISH:

Narrative texts will frame the writing we do throughout this unit of inquiry. Students will be writing stories as well as poetry to capture the learning they are doing. Students will be focusing on how to represent characters or people and events when writing their narratives adding enough detail to paint a clear picture in the readers mind. We will be working on ensuring the students are using proper punctuation when writing, including punctuating dialogue correctly. Students will be introduced to different planning aids to help structure their writing such as storyboarding.

In reading we will focus on the comprehension strategies of inferring and visualising. When visualising we want the students to be able to make pictures in their minds of what the words are saying. When inferring we want the students to be able to look for clues in the text such as what characters do or say that adds more meaning to what they are reading.

Students will apply what they know about viewing as they look at artwork and images linked with migration and migrants stories.

### MATHS

In this unit of inquiry our maths focus will be **pattern and function** as well as **data handling**.

The outcomes addressed in pattern and function are:

- Identify rules for patterns to predict future terms.
- Identify and describe factors and multiples of whole numbers.
- Solve equivalent number sentences involving multiplication and division to find unknown quantities.
- Investigate and represent patterns using words, symbols, numbers, tables and graphs

The outcome address in data handling are:

- Collect, organize and represent data (including bar and line graphs, 3 ring Venn diagrams, pie charts, Carroll diagrams and tree diagrams) where one object or symbol can represent many data values
- Interpret and draw conclusions from data using range, scale and mode on graphs
- Describe the advantages and disadvantages of data representation forms answering and suggesting questions that can be answered

### SCIENCE and SOCIAL STUDIES

This unit will be addressed through the Social Studies Strand: *Continuity and Change Through Time*

The outcomes we will address are:

- identify reasons why people migrate (causation)
- analyse ways that people adapt when they move from one place to another
- investigate impact on the 'new' society

**Your child will learn best of all when school and home work as a team. If you have any questions at all please do not hesitate to contact us.**

