



Alongside the key concepts, attitudes, learner profile attributes and action elements of the Primary Years Programme there is a body of knowledge that will be taught during the course of each unit. The main learning outcomes are outlined below for your reference. The children's understanding of each objective is assessed before each planned learning experience in order for us to pitch the work according to your child's ability and needs:

ENGLISH:

Over the next few weeks we will be looking at non-fiction books, using their contents, index and glossary pages. We will be developing the students as researchers and therefore teaching them more about how to read books for information, identifying main ideas and key words in order to take notes that will help support their personal inquiries. In writing students will be keeping a writer's notebook where they will record their observations and notes throughout the inquiry. We will also work on personification where students will write from the perspective of plants or animals. The genre focus will be explanation and report writing and we will focus on the structure and literacy features found in both. When viewing, listening and speaking students will continue to work on learning how to gain useful information from a variety of multi-modal texts such as images and videos.

MATHS

Alongside our ongoing work on addition and subtraction students will be developing their ability to handle data and measure accurately. The learning outcomes in these areas are:

DATA HANDLING

- Interpret data and draw conclusions using a variety of scales
- Describe the advantages and disadvantages of data representation forms
- Collect organise and represent data (including bar and line graphs)

MEASURE

- Compare and measure objects using standard units of length, capacity temperature volume

NUMBER

- Read, write compare, and order fractions
- Model and compare improper fractions and mixed numbers
- Count in quarters, halves and thirds, including mixed numbers

SCIENCE and SOCIAL STUDIES

As students explore the strand 'Living Things' they will work towards the following outcomes:

- Know the organisation of simple food chains and food webs (e.g., green plants make their own food with sunlight, water, and air; some animals eat the plants; some animals eat the animals that eat the plants)
- Recognise the ways in which plants and animals have adapted over time
- Recognise and discuss some of the circumstance that have led to adaptation and or extinction
- Assess the impact that humans that changed in environmental conditions can have on living things

Your child will learn best of all when school and home work as a team. If you have any questions at all please do not hesitate to contact us.



“Success for Every Child”