

# “Success for Every Child”



*Y2 Unit Overview* - This document is designed to inform you of the learning planned for your child's next unit of inquiry. In addition we offer you some optional ideas for supporting your child at home.

## Sharing the Planet

In their fifth unit, the Year 2 students will inquire into Science and Social studies strand “**Resources and the Environment.**” The students will be investigating the concepts of connecting what they know about *living things and responsibility* through the central idea, “**Plants sustain life on Earth and play a role in our lives**” Through this unit students will gain an understanding of the importance of plants in our everyday lives, how they grow and our responsibility in helping the environment. Throughout the inquiry students will develop their understanding of what it means to show **appreciation** through inquiring into the disposition of being **caring** by taking positive action to sustain our planet. These will be discussed as the students find out about investigating how these plants play a role in our everyday lives by paying attention to where food and products come from, as well as considering the choices we are making to help take care of the environment. In addition, students will be using the communication skill, **presenting information** to reflect upon their findings and summarise what new information they have found out throughout this unit.

You may wish to support your child at home in the following ways:

**KEY VOCABULARY** used in this unit will be:

**plants, sustain, environment, grow, soil, roots, stem, leaves, reduce, reuse, refuse.** Please consider using your Mother Tongue to develop your child's understanding of these words.

**CONCEPTUAL QUESTIONS** This unit will be addressed through the lens of **connection, function** and **responsibility**. Over the next few weeks try to ask your child questions to develop the concept of connection:

*(Connection: How is it connected to other things?)*

How do plants grow? How are plants connected to our daily lives?

*(Function: How does it work?)*

How do plants help us? How do you grow a plant?

*(Responsibility: How are we responsible?)*

To develop the concept of responsibility look at plants you use in our everyday life at home. Ask your child the question: *How can we be responsible when we take care of plants? What else can we do to help the environment?*

### **FUN THINGS TO DO**

Be a plant detective - have a walk around your neighbourhood and identify different examples of different plants in our environment.

Investigate your kitchen. What products do we use to cook that use plants?

Create observational drawings or use playdoh to draw or make plants that you know! Can you name the parts of the plant? Can you compare your plants to other plants? What is the same? What is different about them?

**ACTION** is a key element of the Primary Years Programme. We are always looking to see how children take their learning and apply it independently. This can take many forms - from a discussion about the Unit of Inquiry at home initiated by your child, role-play or even a request to bring a book or artifact in to school because it relates to the work we have been doing in school. Now that you know what the unit is all about please keep your eyes open for evidence of action and let us know!

**Any action that you tell us about will be kept as part of your child's records.**

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