

Dear Parents,

Please find below some suggestions for home learning in Chinese. The learning has been separated according to the classroom teacher.

If you have any questions please don't hesitate to contact your classroom teacher directly.

Warm Regards,

The Chinese Team

## Chinese Home Learning suggestions (Ms. Eileen SO's classes) 苏老师

### Year 3: FOOD

- Review *Food & Drinks* in the textbook (Unit 13) and also those found in the vocab sheet.
- Practice ordering food/drinks based on the words and grammar learned (vocab sheet).

### Year 4: ANIMALS

- Review the *Animals* vocab in textbook (Unit 4) and also those in the extra vocab sheet.
- Familiarise with the past Unit on *Description* found in the textbook (Unit 6).  
Which description can we use for animals?
- Write to describe animals in your yellow book. How many descriptions can you use?  
Can you describe at least 3 animals?

### Year 5: TRANSPORTATION

- Learn the names of the *Transports* found in Unit 15 of the textbook.
- How many names can you learn all by yourself?
- Can you learn the new sentence patterns for this Unit?

### Year 6: HERITAGE

- We were looking into inquiring further into the following areas for this Unit:
  1. Weather
  2. Transportation
  3. Food
  4. Places of interest
- Suggestions to help our inquiry:
  - **Weather** vocab can be found in textbook Unit 5. What weather is suitable for introducing Hong Kong in the 4 seasons?
  - **Transportation** vocab can be found in textbook Unit 16. What transports are suitable for travelling in Hong Kong?
  - **Food** vocab can be found in the textbook from Units 12 to 14. Which food & beverages can we introduce to Hong Kong visitors?

## Home Learning suggestions (Ms. Ning DUAN's classes) 段老师

### **Y3 class: please use the website if you have access:**

[https://www.mtl.moe.edu.sg/xuele/MOE\\_web/main.html](https://www.mtl.moe.edu.sg/xuele/MOE_web/main.html)

Please revise our current topic on household (Chapter 14), practicing the writing of characters, read the story you have learnt and try to retell the story in your own words.

### **Y4 class: please use the website if you have access:**

[https://www.mtl.moe.edu.sg/xuele/MOE\\_web/main.html](https://www.mtl.moe.edu.sg/xuele/MOE_web/main.html)

Please revise our current topic about STP (Chapter 10) and consider your favourite animal and its description connecting to STP UOI.

### **Y5 class: please use google classroom or this website if you have access:**

[https://www.mtl.moe.edu.sg/xuele/MOE\\_web/main.html](https://www.mtl.moe.edu.sg/xuele/MOE_web/main.html)

Please revise our current topic about library (Chapter 16) making sure you can write all high frequency words in the unit and can retell the main story.

### **Y6 class: please use Google Classroom if you have access at home.**

Please revise our current topic about being Respectful & Caring to tell the stories in your own words and practice writing them down in the yellow book.

## Home Learning suggestions (Ms. Julia YOU's classes) 尤老师

### Year 3

Preview story 《我的晚餐》 in your textbook 《欢乐伙伴1B》 Unit 15.

Refer to the following website for additional resources if you have access:

[https://www.mtl.moe.edu.sg/xuele/MOE\\_web/index.html?app=1B15&lesson=1B](https://www.mtl.moe.edu.sg/xuele/MOE_web/index.html?app=1B15&lesson=1B)

Please self-study the new words from the story.

### Year 4

Story reading 《最好的礼物》 in your textbook 《欢乐伙伴2B》 Unit 12.

Refer to the following website for additional resources if you have access:

[https://www.mtl.moe.edu.sg/xuele/2B/dxly/l12\\_wayd.html](https://www.mtl.moe.edu.sg/xuele/2B/dxly/l12_wayd.html)

回答问题：

1. 妈妈什么时候在哪里发现了信封？
2. 妈妈打开信封看到了什么？
3. 妈妈为什么说这是最好的礼物？
4. 你家人生日的时候，你会准备什么特别的礼物？
5. 你收到最好的生日礼物是什么？为什么？

### Year 5 and Year 6

Recount writing ( Either in your yellow book or google classroom)

请写一篇250字左右的文章来介绍如何做蛋炒饭。

## Chinese Home Learning suggestions (Ms. Lois MA's classes) 马老师

### Year 3

Refer to Unit 15 in the textbook “欢乐伙伴” to familiarise with the new vocabulary and sentence patterns. Extra resources can be found online if you have access:

[https://www.mtl.moe.edu.sg/xuele/MOE\\_web/index.html?app=1B15&lesson=1B](https://www.mtl.moe.edu.sg/xuele/MOE_web/index.html?app=1B15&lesson=1B)

### Year 4

Refer to the following online-reader “你住在哪里?” if you have access to the internet:

<https://www.youtube.com/watch?v=deEGGrjK4-E>

Learn new sentences patterns for our current Unit found in the textbook:

1. 你住在哪里？
2. 你的电话号码是多少？

Refer to the following websites for additional resources if you have access:

<https://www.youtube.com/watch?v=5Z4mWHHFoxg>

<https://www.youtube.com/watch?v=829ZoqRLnno>

### Year 5

Revise our new Unit “我的学校” in the textbook.

New vocabulary and sentence patterns can be found here too if you have access:

<https://www.youtube.com/watch?v=PMgCgjielTE>

### Year 6

Refer to the Unit “今天天气怎么样?” in the textbook.

New vocabulary and sentence patterns can be found here if you have access:

<https://www.youtube.com/watch?v=T-5g7zfL70c>

Question to think about: How's the weather in Hong Kong in four different seasons?

## Chinese Home Learning suggestions (Ms. Jo SHEN's classes) 沈老师

### Years 3

Review our current lesson on *Food* found in the textbook (Unit 13) and also words given in vocabulary list. Please practice to better your Chinese skills. You may also choose to review past learning.

### Years 4

Learn the *Animals* vocab found in the textbook (Unit 11) and also in the extra vocabulary list given. Revise speaking and writing to help better your Chinese skills!

### Years 5

For revision on words learned in *Describing People* and in introducing *Nationality*, refer to the textbook Units 6 to 8. Can you combine your learning to introduce someone and describing what they look like?

### Years 6

Review Units 3 to 6 found in the textbook to reinforce past learning. Also learn the words given in the extra vocabulary list on *Clothing* and *Weather*. How many can you name already? Can you start working on your writing skills too?