

Dear Parents,

Here are the home learning tasks that your child has been set for today.

There are 3 main tasks to be completed with optional bonus activities.

The tasks are as follows:

1. **Maths:** How many ways can you make 100 using different operations and numbers from 0 - 9.

Record your answers on a piece of paper.

1. **Literacy:**

- Choose a book to read. Write and draw what your book is mostly about.
- Build a sentence using interesting words in a variety of different ways

1. **Unit of Inquiry - How We Organise Ourselves:**

Look and choose 3 foods in your fridge or your food cupboard.

Find out where certain foods have come from using the food information package.

Record what you have found out.

1. **Bonus Activities:**

- Draw a picture of what you did today
- Make something in the kitchen with an adult

Your child can bring their home learning to school with them to share with the class tomorrow.

Kind regards, Year 3 Team

HOW CAN YOU MAKE 100?

0 1 2 3 4 5 6 7 8 9 + - = x

Choose from the **digits** above and the **operations** to make sums.
Your objective is to make 100.

If you want the number 15, you cannot just put 1 and 5 together, you must create it:

Eg, $7 + 8 = 15$ or $3 \times 5 = 15$

Example:

$3 \times 4 = 12$ $12 \times 5 = \underline{60}$ $6 \times 6 = \underline{36}$ $60 + 36 = 96$ $+ 4 = 100$

Challenges:

- Are there more than 5 ways to make 100?
- Can you do it without using a number twice?
- Can you make it only by using the digit 9?
- Can you make it only by using the digit 4?
- Can you do it but only using + and -?

Challenges:

- Can you do it by only using \div and \times ?
- Can you find a way to use every number?
- Can you do it using only odd number?
- Can you do it using only 9, 2 and 4?
- Can you do it using only 3, 5, \times and -?

Literacy



1) Read your home reader or any book of your choosing.

Then answer this prompt:

I think the book was mostly about...

(Optional extra - you might want to draw a picture of your favourite part of the story)

1) Build a sentence (instructions on next slide)



Build a sentence

1. Name the subject
2. Tell what the subject does
3. Describe the subject
4. How?
5. Where?
6. Why? (-ing)
7. When?
(then try moving the 'why' to the end of your sentence)



Example:

1. **Dragons**

1. Dragons **roar**.

1. **Fierce** dragons roar.

1. Fierce dragons roar **loudly**.

1. Fierce dragons roar loudly **inside their cave**.

1. **Protecting treasure** fierce dragons roar loudly, inside their cave.

1. **As night falls**, fierce dragons roar loudly, inside their cave, protecting treasure.

Unit Of Inquiry

WHAT'S IN MY FRIDGE?



Choose any 3 foods from your refrigerator.

Look closely at the information on the package.

Can you find out where it has come from?

What else can you find out?

Bonus Activities (optional)

- ❑ Create a drawing of something you have done today.

For example:

I played with my friend
I watched a funny mov
etc.



- ❑ Make something in the kitchen with an adult.

Write down the ingredients and the different food processes you did.

For example:

Chop, slice, mix, grind, grate, fry, bake, etc.

