

Dear Parents,

Here are the home learning tasks that your child has been set for today.

There are 3 main tasks to be completed with optional bonus activities.

The tasks are as follows:

1. Maths: Can you solve the magic V brain teaser?

2. Literacy:

- Notice what you think as you read - follow the prompts
- Write a poem using the structure of one of the given poems. If you find writing a poem challenging, start today by jotting down some possible ideas that could go into a poem. You can share the ideas when we get back to class.

3. Unit of Inquiry - How We Organise Ourselves:

Design your own cereal box! What ingredients would you choose to put in it?

4. Bonus Activity:

- Choose a brain break to get moving
- Record what activities you did and how many times you did each of them!

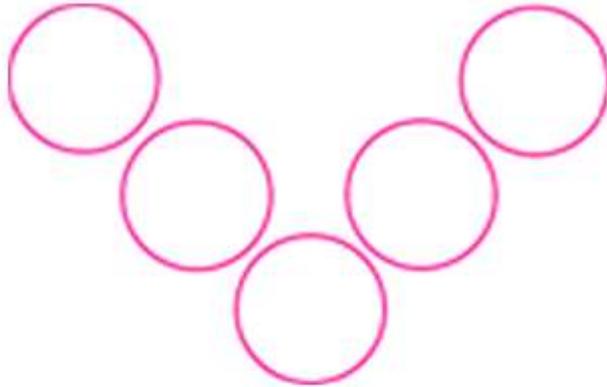
Your child can bring their home learning to school with them to share with the class tomorrow.

Kind regards,

Year 3 Team

Magic Vs

Place each of the numbers 1 to 5 in the V shape below so that the two arms of the V have the same total.



How many different possibilities are there?

What do you notice about all the solutions you find?

Can you explain what you see?

Can you convince someone that you have all the solutions?

What happens if we use the numbers from 2 to 6? From 12 to 16? From 37 to 41? From 103 to 107?

What can you discover about a V that has arms of length 4 using the numbers 1 – 7?

Notice what you think as you read!

As you read a book of your choosing, notice what you think as you read.



After reading a page or a few pages jot down your thoughts

I'm thinking...

I'm wondering...

I'm noticing...

I'm seeing...

This reminds me of ...

Does your thinking change as you continue to read?

Writing

Read these two poems written by Pie Corbett.

Have a go at writing one of your own using his structure. (You choose which poem to use) I have highlighted in blue the structure for you.

If writing a poem seems too daunting, don't panic, just jot down some ideas you could put in a poem, ideas about what the poem could be made of e.g. objects and sounds or what you wish you could see, touch or feel?

I Want To Write a Poem

I want to write a poem
made of ladybird's scarlet wings

I want to write a poem
made of crumbs from the last jammy dodger.

I want to write a poem
made of the sudden screech
from a car tyre
shuddering to stop!

I wish I were a star.
glittering silently in the soft dark.

I wish I could see
The stone's heart beating

I wish I could touch
Jack Frost's icy fingertips
With flames of summer.

I wish I could hear
The bee's yellow thoughts as it
Dances towards a clover patch.

Here is an example of a finished poem.

I Wish

I wish I were the heart
of a glittering stone.



I wish I could see a rainbow
that glows in my eye.



I wish I could touch a shiny wand
with flames of sparkle.

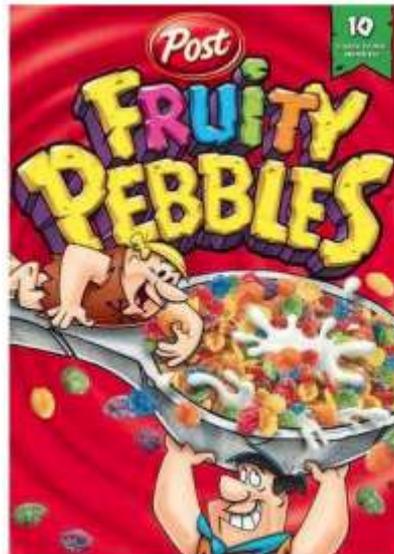
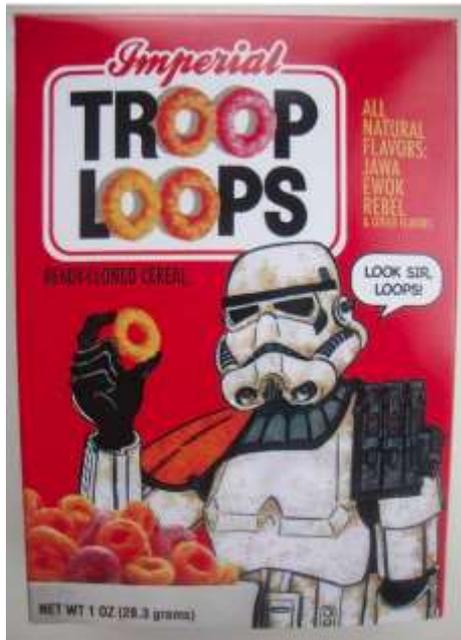
I wish I could hear
the magic carpet
zoom away as fast as wind.



Tiffany Xu

Unit Of Inquiry

design your own cereal!

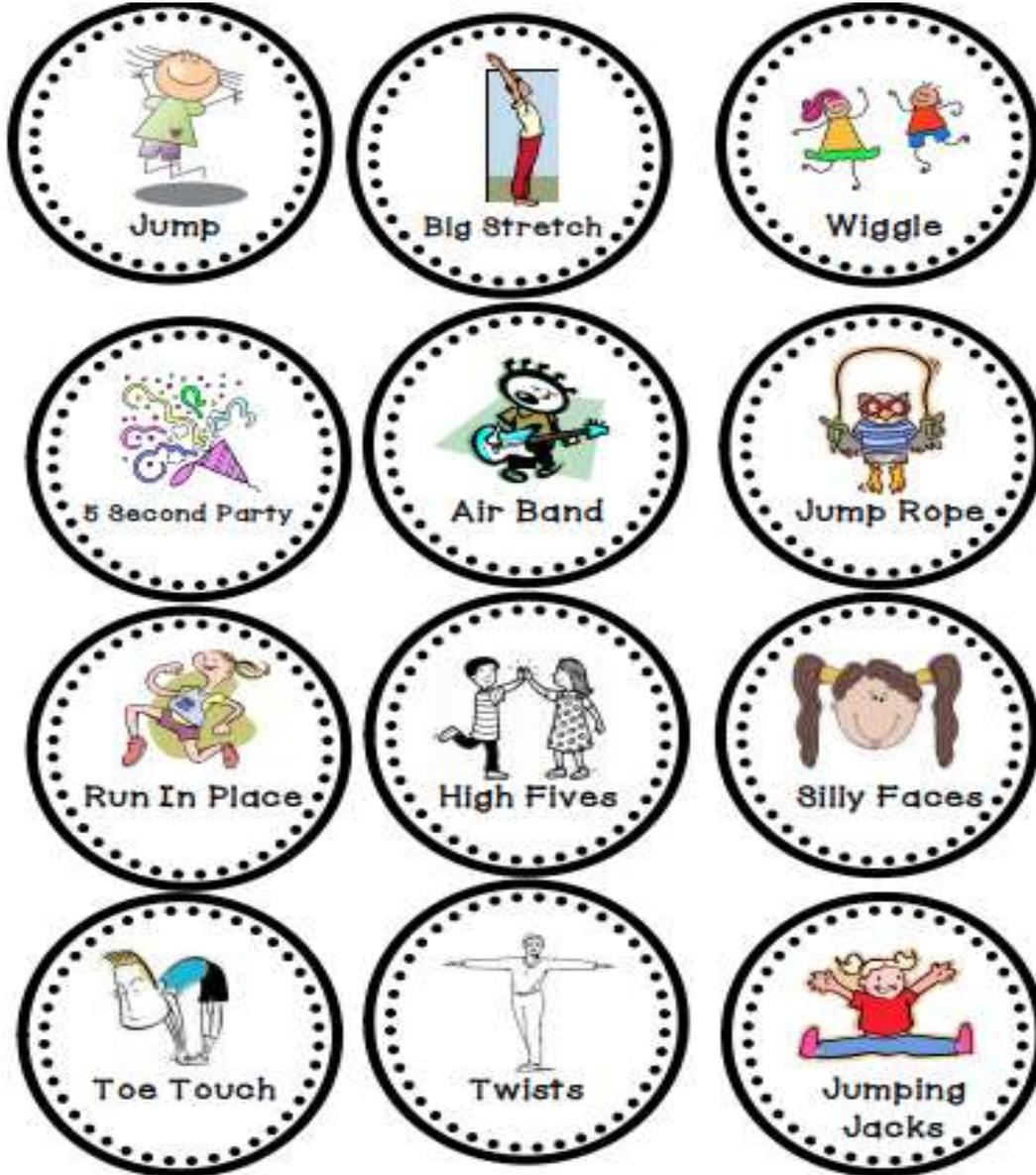


Before I buy cereal from the supermarket, I look at the front of the box and the back!

If I like the name and what I read on the box, I might buy it. I also look at the colours and pictures.

Can you design a cereal box which your friends would love to it?

Bonus Brain Break Activity (optional)



1. Choose a picture and get moving!
2. Time yourself - How many pictures can you do in 1 minute? 5 minutes?
3. Can you record which activities you did and how many times you were able to do them?