

Dear Y4 families,

These home learning activities are a continuation of last week's activities. We have separated the activities into two sections: 'must do' and 'could do'. It is not necessary that students complete all of the activities under the 'could do' section. Please let your child's teacher know if you have any questions.

Student are free to return to any of the previously set home learning tasks and complete these, if they wish to do so.

For students who are in the school production: please help remind them to practice their parts!

Thank you,
The Year 4 Team

Must Do's

Literacy / UOI Sharing the Planet



Describe what is happening in this picture.
Use- **Who, What, When, Where, Why, How** to help you with writing your description.
Remember to include adjectives and **'rich'** words.

Glossary to support you with your writing:
giraffe African Plain consumer grass
zebra Africa shrub sun tree

Maths

NOGGLE

7	3	6	10
12	5	16	9
6	11	4	2
19	20	8	15

Use the Noggle Board numbers to create sums. Sums can be **plus, minus, multiplication** or **a mix of operations** if you want to challenge yourself that bit further.

Wellbeing / Fitness Challenge

Do something whereby you are promoting your wellbeing via mindfulness.

Go on a 'Bubble Journey' you will need to register an account at:

<https://www.smilingmind.com.au/>

-Do some mindful drawing/colouring/ [zentangles](#)/
[mandalas](#)

Could Do's

Become an expert in a biome/ecosystem of choice.

1. Desert
2. Ocean
3. Wetlands
4. Forest
5. Arctic Tundra
6. Grasslands

Step 1: Research-

EPIC, Brainpop, Studyladder, You-tube

Step 2: Note-take [Brainpop video called 'Note taking skills'](#) Watch up **until 4 mins**. It gives suggestions on how to organise your notes.

Step 3: Present- Make it Visual

Poster, Google Slides, Google Docs

Remember to add any new 'scientific' vocabulary to your STP Glossary.

Literacy / UOI Sharing the Planet

View a selection of the videos which students posted to last year's padlet on the subject of Ecosystems and Adaptations:

<https://padlet.com/fahyj2/UOI3STPECOSYSTEMS>

In response write a reflection of the understanding you have gained from watching the videos. Complete this as a google doc and share it with your teacher.

Go back to your home learning from last week and check the "could do" section. Select one you haven't done yet!

Multiplication fluency

Complete any of the multiplication tasks that have been set for you on Studyladder (please email your teacher if you are having any difficulties logging into the site).

Game 2

Maths - Dickey Game (subtraction)

Each of you might draw a subtraction layout like this:



Throw the dice eight times each until all the cells are full.

Whoever has the difference closest to 1000 wins.