

Dear Y5 families,

In our Sharing the Planet unit we have been exploring biodiversity through the concepts of connection, causation and responsibility. These activities are meant to help students support the learning they've achieved over the last few weeks.

In maths we have been exploring adding and subtracting decimal numbers, with a focus on using money in real life situations.

We have separated the activities into two sections: 'must do' and 'could do'. It is not necessary that students complete all of the activities. Please let your child's teacher know if you have any questions.

Thank you,
The Year 5 Team

Must Do's

Camp Letter	Maths	Reading
Write a letter to your teacher letting them know how you are feeling about camp. Let them know what you are excited for, if there is anything worrying you and what goals you would like to set for yourself while on camp.	Play Calculator Fish - Try creating decimal numbers to the hundredths or thousandths place. Calculator Fish Instructions	Practise the 'tracking your thinking' reading comprehension strategy. You could do this with a book from home, or on this article about endangered animals in Hong Kong. To track your thinking while you read, make notes as you go about your connections, wonderings and background knowledge.

Could Do's

Biodiversity: Taking Action:	Art	Biodiversity poetry
Now that you are an expert in biodiversity you can start thinking about how you could take action to protect biodiversity in Hong Kong, and maybe even further afield! So try to plan out actions that use your:	Create a piece of artwork inspired by Biodiversity E.g. Observational drawing, collage, watercolour painting.	Create an acrostic poem for the word BIODIVERSITY. Try to use words that show your understanding of biodiversity.

<p>Data collection skills. (E.g. Survey plants near your home.)</p> <p>Research and writing skills. (E.g. Write a persuasive letter to someone or an article the importance of biodiversity or use Cornell Notes to do some new research.)</p> <p>Your understanding of native and non-native species. (E.g. Create a guide that teaches Hong Kong kids what and how they could plant to improve their environment.)</p> <p>Your understanding of the school environment. (Plan action that would make the Year 5 area more supportive of biodiversity.)</p>		<p>E.g.</p> <p>Beautiful life all around Indigenous species Our responsibility is clear</p> <p>This is just a start! What can you come up with?</p>
<p style="text-align: center;">Maths</p> <p style="text-align: center;">Questions:</p> <p>My coach said that I ran 100m in about 12 seconds. What might the numbers on the stop- watch have been?</p> <p>I bought some items at the supermarket and got \$1.50 change. What did I buy and how much did each item cost?</p>	<p style="text-align: center;">Well Being</p> <p>Try to make your own Daily 15 exercise routine, or design and make a healthy snack.</p>	
<p style="text-align: center;">Sharing the Planet: Please feel free to continue working on your personal inquiries.</p>		