

# WWA Year 6 Home Learning Tasks - Monday

Dear Parents and Students,

Here are some suggested learning tasks that will support you with ongoing learning in school. Below are some more activities that you might want to do over the next few days. We hope you enjoy working on these tasks  
Happy learning!

The Year 6 team

**All those involved with the musical production of Dr Dolittle - please learn your lines.**

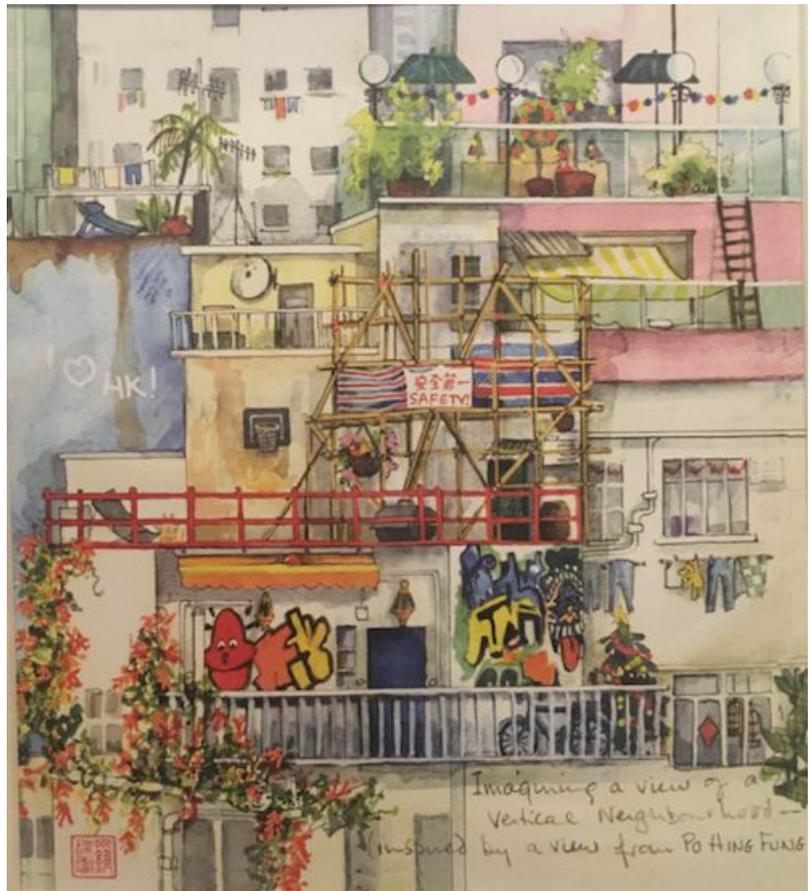
## Art

Look at this artwork by Lorette E. Roberts.

Why do you think this does/does not show HK heritage?

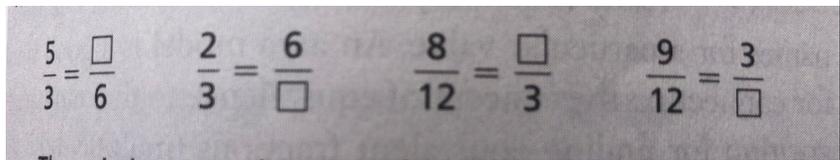
Can you create your own piece of artwork in a similar style to show something that you consider to be HK heritage?

You can decide the medium e.g. sketch, painting, pastels etc.



## Maths

Find the missing parts of each fraction and explain two different strategies for finding solutions.



**Pizza Challenge-Make Maths visual**

1-Draw out how you would share 6 pizzas amongst 9 children

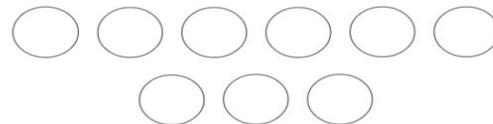
2-Draw out sharing 9 between 6.

\*Remember each child requires an equal share.

• Sharing 6 pizzas among 9 children



• Sharing 9 pizzas among 6 children



**Inquiry**

Explore this website.

- How many sites have been listed as a world heritage?
- Which country has the most heritage sites? Which country has none?
- How many sites have been listed from Hong Kong?
- As you explore the website, you will notice that the world map has 3 different coloured dots. What do these dots signify?
- What data can you collect from this website?
- How might you organise this data in a graph?

[UNESCO World Heritage](#)



**Writing**

Write your own comic.

This is an example from 'Big Nate: Payback time'.

You may want to inquire into what a successful comic should include by reading different examples before you

Your comic should be based around our unit of heritage.

It could be about:

- A journey one of your family members made to come to Hong Kong e.g. how your aunty travelled from India to Hong Kong.
- How a heritage item came to be in your family home e.g. the story of how your great grandfather's watch came into his possession.
- How a place/building came to be in Hong Kong e.g. The story of how Lion Rock appeared in Hong Kong.

Or it may be about something else that you consider to link to our unit about heritage.

This may be a **true story** or it could be **fictional** or an **exaggerated version of the truth**.

**Remember that your comic should entertain your reader!**

create your own.



## Research Cycle

We have been learning about the research cycle for the last few weeks.

Please click on the [link](#) to the WWAIPT Google Site. Look at the Research Cycle tab and look at one item in each of the 6 steps.

As you click on the links, consider how this might be useful in your own research in this unit?

