

## Spotlight on the PYP

The purpose of this addition to the KJS newsletter is to support our learning community to better understand each of the elements of the Primary Years Programme.

This weeks spotlight will be on **The Learner Profile**

What do you want your child to be like as they grow? What attitudes, what dispositions do you want them to show? How do you want them to act; towards others, towards the environment?

If you're anything like me, I'm sure you thought of words similar to those, which are described in the Learner Profile. As parents, we want our children to be **open minded**, to appreciate and value similarities and differences. We want our children to be **courageous**, to believe in themselves, to be brave, to try new things. We want our children to be **principled**, to be respectful and responsible, to be honest and fair. These are just three of the ten Learner Profile attributes.



These graphics, along with seven others, have been professionally designed with support from our KJS student council. Having a conversation at home with your child about these graphics and the words used to describe each attribute, will support your child in knowing what each word means.

We have also been using the attributes of the Learner Profile through our weekly virtual celebration assemblies. Try to find some time to watch these with your child. What do they understand about each attribute before and after the assembly?

- [Open Minded](#)
- [Courageous](#)
- [Principled](#)

The attributes described in The IB Learner Profile support our students in becoming Internationally Minded active and caring community members who respect themselves, others and the world around them. You can learn more about the ten attributes by watching this [video](#) and clicking on this [link](#).

At KJS, because of our commitment to the Primary Years Programme, we have adopted the Learner Profile attributes as our school values. These are used across the school as part of the school curriculum, through interactions in our learning spaces, through school events and as part of our regular and ongoing feedback.

For children to embrace these traits, they must also be modeled and talked about by the people most important in their lives – their families. There are many ways in which you can do this!

Here are just a few ideas:

- **through stories**

Children’s literature offers opportunities for discussing and reflecting on the learner profile. For example, particular fictional and real-life characters can provide an insight into how others demonstrate the attributes. Here’s a [selection](#) to get you started.

- **notice and name**

Noticing and naming when your child or someone in your home is displaying an attribute of the profile is an excellent way to get used to using the language in authentic ways (i.e. You were very *caring* when you helped your brother solve that problem.)

- **Who am I?**

Have each family member put a profile on their backs but keep it a secret. The others have to ask questions to try and figure out what the profile is.

- **define them in your home language**

Together, try and define each of the attributes. When they create their own words or definitions they will remember them more easily.

- **talk about them**

When watching videos or movies discuss the characters and the attributes of the profile that they are showing.

Feel free to email, and let us know if you have any other great ideas for building the Learner Profile into your home life.