



Y5 Unit Overview - This document is designed to inform you of the learning planned for your child's next unit of inquiry. In addition we offer you some optional ideas for supporting your child at home.

Where We Are in Place and Time

In their fourth unit of inquiry, the Year 5 students will inquire into the central idea, “Humans continue to migrate for many reasons.” During this unit the students will inquire into the different causes of migration, exploring both push and pull factors associated with it. They will also look at migration through the concept of change by investigating the changes that migration has on both the home and host countries as well as the individuals within those communities. They will look closely at how migration can affect cultural changes within a community. Throughout the unit, students will explore the concept of perspective, considering different viewpoints on migration and consider the thoughts and feelings of people who migrate and communities that change because of migration. Students will become better at collecting data from both primary and secondary sources. They will also develop their dialectical thinking skills as they look at migration stories from several different perspectives.

You may wish to support your child at home in the following ways:

KEY VOCABULARY used in this unit will be:

migration, opportunity, risk, challenge, empathy, tolerance, differences, push and pull factors, consequences, economic, social, culture, society, imposed, voluntary, migrant, immigrants, emigrants, settlers, refugees

Please consider using your Mother Tongue to develop your child's understanding of these words.

CONCEPTUAL QUESTIONS This unit will be addressed through the lens of **causation, change** and **perspective**. Over the next few weeks try to ask your child lots of ‘Why’ questions as they begin to explore the reasons why people move from one place to another. Ask your child ‘How’ questions as they explore the concept of change and investigate how migration can change communities and the people there. Finally ask your child ‘What’ questions as you discuss what the different points of view are with regards to migrations past and present.

FUN THINGS TO DO This unit will begin by exploring the students own personal/family migration. Take time to explore your family's past, where their ancestors came from and how they came to live in Hong Kong. Look at and bring in old photos to help them explain their families migration story. Visit the History Museum and find out about Hong Kong's history and how it became such a populated place to live. Explore current news across the globe and find examples of where migration is happening now. Discuss the reasons for this migration and the challenges, risks and opportunities it may present. Take a look at some of the powerful images and artwork that have been taken and created to represent migration stories. Discuss these works of art with your child from the different perspectives being represented.

ACTION is a key element of the Primary Years Programme. We are always looking to see how children take their learning and apply it independently. This can take many forms - from a discussion about the Unit of Inquiry at home initiated by your child, role-play or even a request to bring a book or artifact in to school because it relates to the work we have been doing in school. Now that you know what the unit is all about please keep your eyes open for evidence of action and let us know! **Any action that you tell us about will be kept as part of your child's records.**

