

Yr2 Curriculum Update - 01/11/19

Working together to achieve success for every child



Greetings! ? It's our 5th edition!

We write a regular newsletter keeping you up-to-date and informed about your child's learning. This will provide you with a good understanding of happenings in Year 2 and how you can support these learning experiences.

Let's Inquire ? Where We Are in Place & Time/How We Organise Ourselves

This week, the students continued their learning journeys, **inquiring** into the central idea, 'People design shared spaces and systems to strengthen communities.'

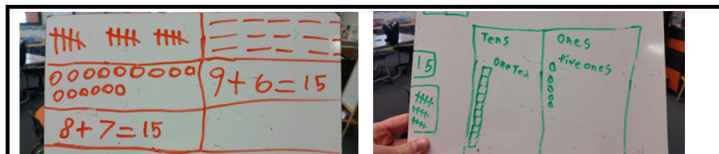
Transdisciplinary Learning ? It's all connected!

This week, students have continued to explore the relationships and interconnectedness of shared spaces, human-made-systems and communities at KJS and the wider local community. Class walks around the KJS and Ho Man Tin Recreation Ground have enabled students to use their critical and creative thinking skills to examine and analyse the different shared spaces in the local environment; ask questions (e.g. Why have the shared spaces been designed like this? How is the space used? Who uses it?) and collect photographic evidence to document their learning through the use of iPads.



Within Maths, students continue to recognise, model, read, write and order numbers up to three-digit numbers in sequence and apply place value partition. Students are using these understandings to create set mathematical mindset targets, reflect upon their learning

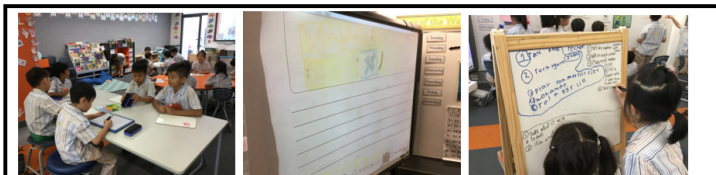
and measure their success against co-constructed indicators. Students will have the opportunity to share these targets with parents during three-way conferences.



Year 2 students have inquired into different number values. Using miniature whiteboards, students shared their learning and represented the numbers in different ways.

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In language, students continue to explore the different writing conventions and parts of sentences (e.g. noun, verb, adjective, etc). Students are using these understandings to create a co-constructed criteria of success containing the different features of sentence writing. Consequently, the students use this criteria to set achievable targets, reflect upon their learning and measure their success against the co-constructed indicators. Students will have the opportunity to share these targets with parents during three-way conferences.



Different mediums provide learning opportunities for students to develop their love of writing and support their skill development.

Year 2 Assembly

On **Friday 22nd November**, all parents are invited to attend the **Year 2 assembly (2pm-2.30pm)**. Students will have the opportunity to showcase their learning journeys connected to the unit of inquiry through a variety of mediums. The event will take place in the **KJS school hall** and seating will be provided for attendees. We look forward to seeing you all there!

Parent Helpers - Thank you!

A very big thank you to all parent volunteers who over the last fortnight have provided their time and effort in school to support student learning in Year 2. If you would still like to offer your services, please contact your child's class teacher informing them of your availability to support learning and teaching.

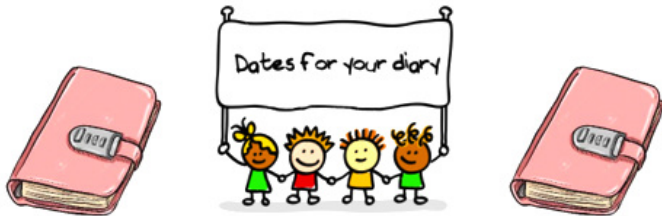
Year 2 Photo Learning Journeys

Please find attached below the link allowing you access to the students photo learning journeys. With the publication of each Year 2 curriculum update, parents will be provided with the opportunity to view photographs keeping you up-to-date and informed about your child's learning. This will hopefully provide you with a deeper understanding of happenings in Year 2 and how you can support these learning experiences.

Learning Journey

Suggestions for supporting learning at home

- Take a walk around a district of Hong Kong. Observe and discuss the different shared spaces (e.g. parks, etc) and their systems. Discuss their purpose, design and how they support and strengthen communities.
- Take photographs of these different shared areas (e.g. parks, etc) and systems in Hong Kong or find pictures of different systems in different countries to bring into school. Collect tickets, maps and timetables and look at them together.
- Design a new shared space at home or a possible transport system for the future. Discuss how these designs can be used to positively impact community.
- Create maps of towns and systems within them. Look at symbols used on signs and guess what they mean. Discuss which systems are more important and why.
- Make a list of the different shared spaces and systems you use each day or week in Hong Kong.



Thursday 7th November

3 Way Learning Conferences (2.15pm-6pm)

Tuesday 12th November - Friday 15th November

School Photos

Friday 22nd November

Year 2 Assembly (2pm-2.30pm)

Please remember if you have questions or concerns, contact your child's teacher. We welcome feedback and look forward to working with you to achieve success for every child.

Kindest regards,

The Year 2 Team

