

## Yr3 Curriculum Update - 13/09/19

Working together to achieve success for every child



Welcome to our 2nd edition!

In each update, the Year 3 Team will bring you snapshots of what your children in Year Three have been up to every 2 weeks. You will see a variety of learning experiences exemplifying learning which is fun, exciting, challenging, innovative and/or creative...and whatever they are, we know that your child has worked really hard to get there and should you have the chance, you may want to share this newsletter with your child to find out the juicy details and discuss the great learning he/she have been doing!

### **Transdisciplinary Learning - It's all connected!**

**Transdisciplinary theme:** How We Express Ourselves

**central idea:** An appreciation of nature can be expressed through various art forms.

### **Lines of inquiry:**

- Our appreciation of nature (perspective)
- How artistic skills can be used to express ideas to an audience (function)
- How artwork connects us to nature (connection)

Year 3 students have been inquiring into the unit How We Express ourselves and are exploring different art forms to show their

appreciation of nature.

Within this unit students will be using nature as their inspiration and use various artistic media (i.e. painting, photography, sculpture) to develop their appreciation of the world around us.

Students will be exploring famous artists (who have equally be inspired by nature) through the **elements and principles of art** .

Students will then use this knowledge to express themselves in an art gallery to our Year 3 parent community!

So please stay tuned; we will be informing you of the confirmed date for you to come and view our Year 3 Art Gallery where you can see your child's learning journey first hand!



*To unpack word 'nature,' students worked in groups to sort picture cards into various categories. This allowed for meaningful discussions and debates to help students come up with a success criteria of what how to determine whether an object is from nature or whether it is manmade.*

## Literacy

In reading, the students have been practicing their reading stamina and inquired into helpful strategies that encourage them to stay resilient and keep reading!

Some of these strategies include choosing a book that they are interested in, choose books where they can read most of the words on their own and to re-read sentences if they are unable to follow the story or information.

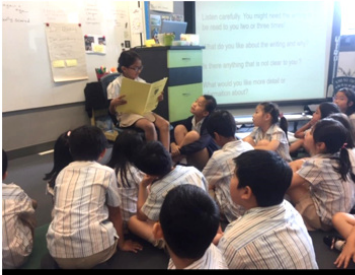
The students have been doing an excellent job on developing their reading stamina! In just a week, they have shown progress in their stamina and can now read independently for up to 20 minutes!

In writing, the students have been unpacking the related concepts in the **How We Express Ourselves** unit. These words are nature, appreciation and creativity.

The students have started to use Mentor Texts as inspiration to write and show their understanding of the definitions of these words.



*Students being inspired to write by reading and taking ideas from books that they love to read!*



*Students reading their writing to the class who got a chance to receive helpful and positive feedback to encourage our independent writers!*

Some great examples include:

'Thank you for my dreams' where students used this mentor text to share and find ways to show their appreciation to themselves, each other and their community.

## Maths

In order to connect with the unit **How We Express Ourselves**, the students have been inquiring into shapes that they see in their every day lives.

Students have worked in groups to sort both 2D and 3D shapes where they have come up with their own categories to explain each of their properties.

Some labels included:

'Shapes I know' and 'Shapes I do not know'

'2D Shapes' and '3D Shapes'

'3 sided shapes', '4-sided shapes', '5+ sided shapes' and many many more!



*Students playing an N'rich Shape game on the computer called 'Square it!*

### **we need your help**

If you have any spare cardboard, cereal boxes or small containers that we can use in our junk modelling area, we would love it if they could be brought to school.

Please note to only bring in items that are clean and stain free, as the children will be using their creativity to make things with these objects.



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### W.O.W - Wipe Out Waste in Year 3:



We can reduce waste by packing Nude Food.

#### Pack

- ✓ Snacks in reusable containers
- ✓ Drinks in a reusable bottle
- ✓ Reusable utensils when needed
- ✓ A reusable lunchbox or backpack



#### Avoid

- ✗ Food packed in plastic bags, cling film or foil
- ✗ Single-use drink boxes, cans, cartons and bottles
- ✗ Single-use forks and spoons
- ✗ Pre-packaged or single serve food items

### Practising Sustainability throughout the year

As part of our KJS wide sustainability goal, Year 3 students are strongly encouraged to reduce using plastic wrappers and single use plastic in their snack and lunch.

Any students who have wrappers or single use plastic in their snack and lunch boxes will be asked to place their plastic back into their snack and lunch containers and return them home.

### Reminders

A few key reminders for students and parents:



Please remind your child to pack his/her **hat** for school each day, as children who do not bring their hat will not be allowed to take part in snack or lunch play.

There are **extreme peanut allergies** in Year 3, so please make sure your child **does not bring nuts to school or eat peanut butter or nutella for breakfast** before he/she heads to school.

Please remind your child to pack his/her **own cutlery** as we do not provide extra sets of cutlery at school.

Your child this week have home readers to read at home daily for up to 5-10 minutes. Please let your child's class teacher know if the level is **too hard** for your child.

- Your child's weekly timetable have been placed in their school diaries, should you have questions around the days and times they should wear their PE uniform to school.

**School Bag:** Please ensure your child has a backpack for school, not a wheelie bag. Bags with wheels are not safe for our stairs and cause trip hazards for others;

**Shoes:** Black shoes with school uniform or white shoes with sports uniform. Please do not send your child with shoes that are a bit black and a bit white.

**Jewellery:** Many children coming with necklaces, wrist bands and other adornments. The only jewellery permitted is a non wif watch, and religious adornments that are to be worn inside the uniform.

### Key dates for the Diary

Monday 30 September	CPD ? No school
Tuesday 1 October	National Day ? No school
Friday 4 October	Day before Mid-Term Break ? FULL Day Classes
7 ? 11 October	Mid-Term Break
31 October & 7 November	3 Way Learning Conference