

## Yr3 Curriculum Update - 17/01/20

Working together to achieve success for every child



Welcome to our 8th edition!

In each update, the Year 3 Team will bring you snapshots of what your children in Year Three have been up to every 2 weeks. You will see a variety of learning experiences exemplifying learning which is fun, exciting, challenging, innovative and/or creative...and whatever they are, we know that your child has worked really hard to get there and should you have the chance, you may want to share this newsletter with your child to find out the juicy details and discuss the great learning he/she have been doing!

### **Transdisciplinary Learning - It's all connected!**

#### **Transdisciplinary theme:**

Who We Are

#### **Central idea:**

Values and beliefs define individuals and communities

#### **Lines of inquiry:**

- Our values and beliefs as individuals and a community. (Form)
- Identifying our values helps us make connections with others (Connection)
- Understanding and valuing other people's perspectives helps us to develop empathy (Perspective)

Throughout the year we are revisiting our Who We Are unit with an emphasis on developing and thinking about our wellbeing.

Some classes read Stand Tall Molly Lou Mellon by Patty Lovell.

In the book Grandma gives Molly Lou Mellon some advice. Which bit of Grandma's advice do you relate to? - and what could you do in your life to follow this advice?

?Walk as proudly as you can and the world will look up to you.?

?Smile big and the world will smile right along with you?

?Sing out clear and strong and the world will cry tears of joy?

?Believe in yourself and the world will believe in you too?

Many children could relate to the advice about believing in yourself. Here are some of our responses:

?Challenge yourself to try something new. You don't know if you don't try? Archer

?Be nice to yourself? Tia e.g. notice what you have done well, eat healthy foods

?If someone says something rude to you, just ignore them and believe in yourself? Chloe

## Literacy

In writing we have been writing our own school reports thinking about what we enjoy at school and why and what learner profile best describes us. We have also been considering the skills we have learnt this year. I bet you can't wait to read our reports.



In reading we have been noticing what we think as we read. We read a book in a small group and as we were reading were thinking about what goes on in our heads when we read.

What are you noticing about yourself as a reader

## As a reader I notice that I...



**I think about what the characters are doing and why they are doing it**  
Amber

**I think about what the characters are feeling** Sean and Audrey

**I think about the words and what they mean**  
Nicholas So

**Ask questions**  
Miles and Victor

**Make predictions**  
Tia and Miles



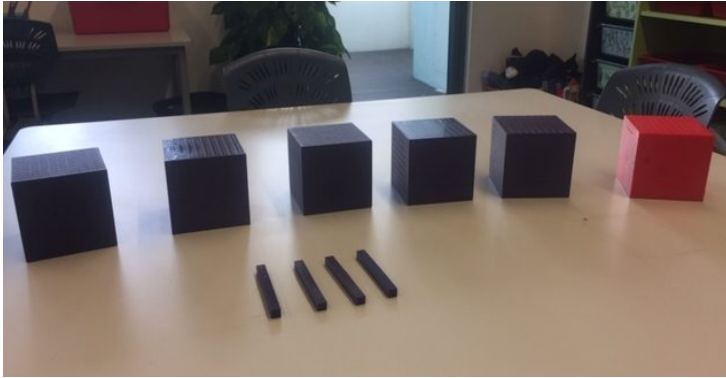
We have identified that we ask questions, we think about what the characters do and say and how the characters feel. We also think about words we don't know and try and infer what they mean. We might reread the sentence to see if we can work out what the word means.

We will continue learning about specific strategies we use to comprehend what we read.

## Maths

In Maths we have been thinking back to the place value we learnt in term one. How confident are we ordering numbers in the thousands? We have chosen numbers to make with equipment and have been practising reading and writing numbers.

Can you work out what numbers are being modelled here? Could you write the number using digits?



## Reminders

A few key reminders for students and parents:





Please remind your child to pack his/her **hat** for school each day, as children who do not bring their hat will not be allowed to take part in snack or lunch play.

There are **extreme peanut allergies** in Year 3, so please make sure your child **does not bring nuts to school or eat peanut butter or nutella for breakfast** before he/she heads to school.

Please remind your child to pack his/her **own cutlery** as we do not provide extra sets of cutlery at school.

Your child this week have home readers to read at home daily for up to 5-10 minutes. Please let your child's class teacher know if the level is **too hard** for your child.

- Your child's weekly timetable have been placed in their school diaries, should you have questions around the days and times they should wear their PE uniform to school.

**School Bag:** Please ensure your child has a backpack for school, not a wheelie bag. Bags with wheels are not safe for our stairs and cause trip hazards for others;

**Shoes:** Black shoes with school uniform or white shoes with sports uniform. Please do not send your child with shoes that are a bit black and a bit white.

**Jewellery:** Many children coming with necklaces, wrist bands and other adornments. The only jewellery permitted is a non wifi watch, and religious adornments that are to be worn inside the uniform.

### **Key dates for the Diary**

Friday 17 January                      Chinese New Year Celebration Assembly

Monday 10 February                      Author visit - Suzanne Younan



**Author Visit!**

THE GREEN DRAGON BY  
SUZANNE YOUNAN

Monday 10th February

KOWLOON JUNIOR SCHOOL

Willy the Green Dragon is very special. He's fun and caring and enjoys being with his friends in Hong Kong. But one terrible day, Willy realises he needs help for himself and his friends.

Learn about Willy the Green Dragon and his friends; Pearl, Myrtle and Eddie and how their stories inspire a little boy to take action.



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### Home learning

Some suggestions to support the learning taking place in school are:

- Read with your child - together notice and discuss what you do in your head as you read
- Notice and read numbers around you e.g. on car number plates. Estimate numbers e.g. estimate the number of people on the bus or the number of windows in a building!